

Maryland Department of Disabilities



State Disabilities Plan

“Advancing the rights and interests of people with disabilities so they may fully participate in their communities.”

State Plan Overview

The Maryland Department of Disabilities fosters partnership among Maryland's disability community, the Maryland Commission on Disabilities, the Interagency Disabilities Board and other State agencies to improve outcomes for people with disabilities. In its approach, MDOD works to ensure that State agencies deliver services in the most integrated setting possible and develop policies that are aligned and effective.

Stakeholder Input: The State Disabilities Plan reflects the varied input from people with disabilities and their families, advocates, providers, and government representatives. MDOD staff and representatives from the Interagency Disabilities Board held four statewide Stakeholder Input meetings and gathered information within all eight policy domains. The Department also welcomed written comment from stakeholders and continued implementation of key issues identified in the Disabilities Transition Workgroup.

Based upon the feedback received, the MDOD Policy Team and their counterparts in other State agencies outlined the goals, strategies and activities that will be implemented to better meet the needs of people with disabilities throughout Maryland.

The Interagency Disabilities Board and Maryland Commission on Disabilities: The Interagency Disabilities Board is comprised of Cabinet Secretaries or their designees and is chaired by the Secretary of MDOD. It is charged with continuously developing recommendations; evaluating funding and services for individuals with disabilities.

The Maryland Commission on Disabilities was established by statute to provide guidance to MDOD in the development of the State Disabilities Plan. The MCOD also acts as a liaison with local commissions and committees that serve people with disabilities and conducts outreach activities and listening posts around the State.



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TRANSPORATATION



Transportation

GOAL #1

People with disabilities will have improved access to public and personal transportation

Strategies:

- Improve transportation options for people with disabilities who rely on the Washington Metropolitan Area Transportation Authority (WMATA) for transportation.
- Examine the feasibility of including travel training on demand in the business plan of the Maryland Transit Administration's (MTA's) Mobility paratransit. This would begin with paratransit patrons and prospective paratransit patrons, and students with disabilities, and eventually be extended to applicants for disability and senior citizen reduced fare cards from Mobility's certification office, as well as people whose driving is restricted for medical reasons. A statewide travel training brokerage system should be examined as well.
- Increase the availability of accessible taxis for consumers. By Spring 2010 examine the feasibility of purchasing additional accessible vehicles as prototypes of accessible taxicabs.
- Include transportation considerations at each stage of planning activities for Livable Communities and BRAC based initiatives.



Transportation

GOAL #2

People with disabilities will use fixed route transportation in greater numbers.

Strategies:

- Expand and enhance available travel training options by providing a travel training system statewide that extends to school systems and to people whose driving is restricted for medical reasons.
- Expand and promote the MTA web-based route planning tool and pilot linkages to local transportation providers for paratransit and other service for people with disabilities.
- Assess potential revisions to certification of people with disabilities for paratransit services including: standards, frequency of recertification, functional assessment criteria, and education of the general public and physicians regarding prospective changes.
- Examine the feasibility of using uniform standards to certify paratransit users that will include an assessment of whether or not travel training could allow an individual to ride fixed route.
- By December 2009 develop Transportation Matters Fact Sheets on travel training targeted at transitioning youth and an overview of transportation options for individuals with disabilities.



Transportation ACCOMPLISHMENTS

- Implementation of Travel Training Activities with a variety of Stakeholders including DORS, Baltimore City Public Schools, Maryland School for the Blind, and Baltimore County.
- Working on refinements to existing travel training curricula, so these issues can be properly addressed in IEPs
- Broad Constituent Outreach and Problem Solving
- Frequent and regular meeting with MDOT and MTA as it relates to Policy Development and Revision
- Taxi Access II
- Mobility Service Improvement on Time rates
- Paratransit Certification Process and Reciprocity Issues



Transportation ACCOMPLISHMENTS

- SHA ADA Advisory Group and expansion of Accessible Sidewalks on State owned roads- Ideal for long term collaboration with local jurisdictions
- Ongoing collaboration with MDOT and DHMH regarding transportation and support for people with disabilities and medical needs.
- Commitment to improving both fixed route and paratransit fleets with newer, accessible and fuel efficient buses
- 64 New Paratransit Vehicles
- 58 new Wheelchair Vans (by Fall 2009)
- 30 Low Floor Buses
- Planning for influx of Accessible Taxi Cabs (Early 2010)
- BRAC, Livable Communities, and Transit Oriented Development Opportunities
- Continue to Work for Pedestrian Safety, Safer Helmet Environment for Children, Youth, and Adults



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COMMUNITY LIVING



Community Living

GOAL #1

Individuals with long-term care needs will receive community support services in the most integrated community setting based on their needs and preferences.

Strategies:

- Continue to conduct outreach and referral for the Money Follows the Person Project as well as the Living at Home and Older Adults Home and Community Based waiver programs
- Partner with the Maryland Department of Aging (MDoA) and Maryland Department of Health and Mental Hygiene (DHMH) to expand Maryland Access Point (MAP) in order to provide support to individuals who are re-entering the community setting.
- Identify strategies to increase capacity among community-based service providers.
- Work with the Developmental Disabilities Administration to support delivery of community based services for individuals impacted by the closure of the Rosewood Center.



Community Living

GOAL #2

Individuals with long-term care needs will report an improvement in their quality of life.

Strategy:

- Evaluate methods to reduce waiting lists for long-term care supports and develop a comprehensive process to address service gaps to people with disabilities.



Community Living

ACCOMPLISHMENTS

Maryland Money Follows the Person Demonstration (MFP)

- Transitions
- Peer outreach
- Peer mentoring
- Real Voices event

Maryland Access Point (MAP)

- Website
- MAP/CIL cross training
- MAP interagency training

Adult Services Summit

Rosewood closure

DDA Strategic Planning Initiative

DDA Waiting List Advisory Committee



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ADA ACCESSIBILITY



ADA Accessibility

Purpose: To increase accessibility to state-owned facilities. Cannot be a facility for which the state has provided some support, must be state owned. Spans office/legislative complexes to higher education facilities to state parks.

Benefit: more employment options and better access to services

Eligibility: Projects cannot:

- be valued at less than \$1,000,
- be part of a larger renovation,
- be part of the agency's five-year capital improvement plan,
- be located within auxiliary facilities (generate revenue,
- be related solely to a reasonable accommodation for an employee.

Frequent public use of the facility containing the project enhances the probability of project approval.



ADA Accessibility

MDOD function:

- Request from state agencies their plans and projects for making facilities accessible and
- Forward the requests to the Maryland Commission on Disabilities, a subset of which reviews and prioritizes all projects.
- Based on that prioritization, MDOD then recommends projects to the Department of Budget and Management for inclusion in the Capital Budget.
- Once the capital budget has been heard and approved by the Legislature, budget, agencies submit their written request and project details to MDOD for approval to encumber funds.



ADA Accessibility

Process:

- The design for each approved project must be submitted to MDOD for review and approval prior to procurement.
- MDOD approval is necessary for funds to be encumbered.
- Included in the agency's written request are the initial submission form plus any additional information gleaned since preparation of the initial submission.
- MDOD reviews the project against the initial submission as well as current accessibility codes and responds in writing to agency request for approval to encumber funds stating either approval, requesting additional information or suggesting modification.
- DBM and the Department of General Services (DGS) are apprised of MDOD decision regarding each project.
- MDOD tracks encumbrances and expenditures.



ADA Accessibility

MDOD supports the agencies by:

- Providing technical assistance in developing the scope of work;
- Resource identification
- Site visits



ADA Accessibility

Policies:

- If the ADA coordinator who has been designated by your agency/campus head does not sign the request forms, the request will not be considered. This requirement is to facilitate communication between facilities personnel and the ADA coordinator. ADA Coordinators are offered quarterly training sessions through MDOD and DBM.
- Following Legislative approval, projects are eligible for funding for two years. If, at the end of the two-year period, design has not been completed and approved by MDOD, the project is permanently ineligible for funding through the Access Maryland Program.
- Following MDOD design approval, an agency has 6 months to initiate construction or the project will no longer be eligible for funding through the Access Maryland Program. An extension may be granted but requires ongoing dialog with MDOD. Loss of funding eligibility does not, however, alleviate the requesting agency's obligation to complete modifications necessary to comply with Federal and State mandates.



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HEALTH AND BEHAVIORAL HEALTH



Health & Behavioral Health **GOAL #1**

People with disabilities will have access to high quality, consumer- centered behavioral health services.

Strategies:

- Continue statewide implementation of Wellness and Recovery Action Plan (WRAP) training and begin to incorporate WRAP within community mental health programs.
- Continue statewide expansion of Consumer Quality Team (CQT) by FY 2010.



Health & Behavioral Health **GOAL #2**

People with a wide range of non-psychiatric disabilities and co-occurring psychiatric disabilities will have access to behavioral health services.

Strategies:

- Provide support and technical assistance to promote statewide access to culturally competent services for individuals who are deaf or hard of hearing.
- Partner with community advocates to identify behavioral health needs of people with disabilities [including those with brain injury] transitioning from institutions, including people served under Money Follows the Person (MFP); design and implement strategies for addressing these needs.
- Develop, monitor, and evaluate community services and plans of care for consumers with traumatic brain injury (TBI) through the TBI waiver.



Health & Behavioral Health **GOAL #3**

Rebalance the State's behavioral health service delivery to ensure that people with disabilities have access to these services in the most integrated setting based on their needs and community living preferences.

Strategies:

- Assess preferences, needs, and desires of individuals hospitalized longer than 12 months in state hospitals using the Discharge Readiness Assessment Tool [final 2009 MHA State Plan language].
- Continue to implement and monitor crisis response systems and hospital diversion projects to redirect individuals at risk of psychiatric institutionalization to community programs and supports.



Health & Behavioral Health **GOAL #4**

Children and adolescents with mental health disabilities will have access to supports and services within their communities.

Strategies:

- Through use of LMB funds and 1915c waiver programs, children will receive wraparound services in lieu of out of home placements.
- Local school systems will provide school based mental health services.



Health & Behavioral Health

Accomplishments

MDOD role in MHA Advisory Council / Planning Committee

- MHA State Plan Process (Include refocus on Housing, Employment objectives)
- Grant Review

Continuing Success: Mental Health Transformation

- WRAP Training, WRAP Centers
- CQT
- Self-Directed Mental Health Care

Access to Behavioral Health Services for People Who Are Deaf or Hard of Hearing, Deaf-Blind)

MFP Behavioral Health Workgroup Recommendations

State Traumatic Brain Injuring (TBI) Advisory Board

- Annual Report with Recommendations
- TBI Waiver/ Long Term Care Committee
- Neurobehavioral Health Workgroup
- Trust Fund Committee

Child and Adolescent Mental Health

- RTC Waiver Implementation
- Statewide School Mental Health Survey data collection



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TECHNOLOGY



Technology GOAL #1

Provide technical assistance to improve State agency website compliance with Information Technology Non-Visual Access Policy.

Strategy:

- Obtain on-going funding for the provision of technical assistance to ensure that the websites of the State of Maryland are compliant with Information Technology Non-Visual Access Policy.



Technology GOAL #2

Marylander(s) with disabilities will receive the information and training needed to make informed choices about selection, funding, acquisition, and operation of assistive technology.

Strategies:

- Conduct outreach to individuals with disabilities, families and professionals about assistive technology and services through presentations, resource fairs and conferences, and other public forums to at least 1,900 people of a broad range of ages and disabilities throughout Maryland.
- Deliver information and referral about assistive technology including how to obtain assessments, try out devices, secure funding and discounts, select vendors, and receive training, to at least 2000 individuals with disabilities, families and professionals.
- Demonstrate assistive technology devices and/or lend devices to “try before buying” to at least 1,300 individuals with disabilities, families and professionals to enable them to discover and select the most appropriate technologies.



Technology GOAL #3

Maryland will develop a plan with key agencies to create an environmentally responsible, medically safe and fiscally sound durable medical equipment and other Assistive Technology reuse program.

Strategies:

- Develop a plan with key agencies to create a medically safe and fiscally sound durable medical equipment and other Assistive Technology reuse program.
- Meet with Independent Living Centers to develop budget needs and plan for Equipment Reuse Program.
- Meet with DHMH and begin planning for Durable Medical Equipment Reuse Program.
- Meet with Durable Medical Equipment (DME), vendors to develop cost figures for equipment refurbishing and buy-in for affixing stickers to equipment with appropriate redistribution or recycling instructions.
- Develop funding package for Equipment Reuse program.



Technology Accomplishments

- Secured \$2.6 million in federal funding to expand the Assistive Technology Guaranteed Loan Program, guaranteeing the solvency of the program to at least the year 2020. This program provides people with low interest loans underwritten by the State to purchase assistive technology or home modifications.
- With the Department of Budget and Management, put in place mechanisms to improve non-visual access to State government websites to make information accessible for people with disabilities.
- Expanded the number of participating vendors providing discounts on products through the Maryland Assistive Technology Co-op to provide affordable technology to people with disabilities.



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EMERGENCY PREPAREDNESS



Emergency Preparedness **GOAL #1**

People with disabilities and other special needs will be prepared to survive an emergency or general disaster, and to meet all basic needs while either sheltering in place or evacuating for a minimum of 72 hours.

Strategies:

- Develop and implement up to six additional jurisdictional planning groups (JPGs) to ensure inclusive planning for emergencies for people with disabilities and other special needs.
- Conduct Preparedness training via workshops, tabletop and functional exercises to organizations and individuals providing support to people with disabilities and other special needs living independently using the “Path to Readiness Planning” training guides.
- Participate in local, regional and statewide exercises and develop a solid volunteer base of people with disabilities and other special needs for participation in these exercises.
- Develop appropriate sheltering in place and evacuation plans and training programs for employees and visitors who work in or visit state owned or leased buildings.



Emergency Preparedness **GOAL #2**

DDA licensed residential homes, State Residential Centers, Nursing Homes and Assisted Living Facilities will be prepared to shelter in place or evacuate.

Strategies:

- Develop and implement training and exercises to support the development of emergency plans for human services facilities consistent with the regulations related to HB 770 (2006) for Nursing and Assisted Living Facilities.
- Develop and implement training and exercises to support the development of emergency plans for human services facilities consistent with the regulations related to HB 770 (2006) for State Residential Centers.
- Evaluate the effectiveness of training and revise exercises to improve future training activities.



Emergency Preparedness **GOAL #3**

People with disabilities will know where shelters are located, which are accessible, and what equipment and supplies are available at each.

Strategies:

- Develop uniform standards of accessibility and inventory management (equipment and supplies) for shelters related to serving people with disabilities and other special needs.
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- Determine the accessibility, inventory supply, and location of all public shelters in each local jurisdiction based on above standards, including supplies typically provided by the ARC.



Emergency Preparedness

ACCOMPLISHMENTS

- Develops, reviews, and shares resources for people with disabilities and other special needs populations regionally, statewide and with national planning groups.
- Integrate with the work of FEMA, MEMA, the Department of Homeland Security and DHMH's Office of Preparedness and Response to ensure that needs of people with disabilities are incorporated into planning and the execution of response to any emergency or general disaster.
- Presents on these topics with DDA providers, Assisted Living and Nursing Facilities, faith-based organizations as well as at regional and National conferences.
- Act as a key partner with local commissions and local emergency planners- recently Harford County and Baltimore City/ County (World of Possibilities Expo).
- Supports the work of the Governor's Emergency Management Advisory Council as one of only two state employees invited to be a part of this council with private industry and emergency management.



Emergency Preparedness

ACCOMPLISHMENTS

- Developed and implemented “Path to Readiness Guide” and “Path to Readiness Assistant’s Guide.” These guides can be used by anyone but were developed to be used primarily by individuals with disabilities and other special needs, including the elderly who are living independently with minimal or no supports from provider organizations. Guides are available in 5 languages, Braille, low vision, oral and a separate edition developed with NAMI. Response to the “Guides” has been overwhelming.
- Participated in DHMH’s statewide Pan Flu exercise as co-chair of the “Special Needs Planning Committee.” Developed scenarios and injects and participated with 4 major hospitals in Central, Western and the Eastern shore regions.



EDUCATION & FAMILY SUPPORTS



Education GOAL #1

Students with disabilities will be educated in the least restrictive environment with their nondisabled peers. Decrease the number of students with disabilities educated in separate public and private day schools and increase the number of students with disabilities who are removed from the general education setting less than 21% of the school day.

Strategies:

- Ensure compliance with the Fitness and Athletics Equity for Students with Disabilities Act, so that students with disabilities are welcomed in public school athletic and fitness activities.
- Facilitate children placed in out-of-home care continued attendance in their community schools.



Education GOAL #3

Continue efforts to create a mental health care continuum for students with disabilities receiving general and/or special education, particularly to address the 50.7% graduation rate for students with disabilities who have been diagnosed with emotional disturbance.

Strategies:

- Support Maryland State Department of Education/Maryland Department of Health and Mental Hygiene effort to expand school-based behavioral health services.
- Support expansion of Positive Behavior Intervention and Supports (PBIS)
- Develop school-family-community partnerships dedicated to student behavioral health.



Education GOAL #4

Students with disabilities will exit high school prepared for employment and/or post-secondary education within a year of leaving high school.

Strategies:

- Students with disabilities, when appropriate, are to have access to paid employment experiences as determined by the IEP team; students with disabilities should continue to have access to Career and Technical Education curriculum.
- Expand access to information about programs and supports for post-secondary education and employment options.
- Expand linkages with service-providing agencies and the Employed Individuals with Disabilities (EID) program.



Education GOAL #6

Public schools will recognize and partner with parents in educational decision-making for students with disabilities.

Strategies:

- Partner with MSDE to develop training for Local School Systems on the role of parents in the IEP process.
- Support training with family members on the importance and value of their participation in their children's schools.



Family Supports **GOAL #1**

Keep children with disabilities in their communities by improving the capacity of communities to support caregivers, children with disabilities and their families with individualized community-based services that are driven by family-defined needs.

Strategies:

- Develop additional in-state options for services that limit reliance on out-of-state placements for children with disabilities removed from their homes.
- Increase involvement of families and children with disabilities in policy-making and quality assurance of community-based supports.
- Expand family respite care throughout the state.
- Encourage the development of partnerships in local jurisdictions to enhance opportunities for children with disabilities to access intra-and extracurricular activities, such as recreational sports, in the community.



Family Supports **GOAL #2**

Children with disabilities aged 3-5 will receive special education in settings with typically developing peers. Children with disabilities will enter kindergarten at age 5 with the skills necessary to learn.

Strategy:

- Support improved technical assistance to Local School Systems to identify and implement best practices in early intervention and preschool services for children with disabilities.



Family Supports **GOAL #4**

Families and children with disabilities will have improved access to information on available supports, including education options, while agencies and service providers coordinate with increased efficiency and effectiveness to improve quality of service.

Strategies:

- With Children's Cabinet agencies, study best local practices – including single points of access and family navigators – in order to improve access for children and families to information about available supports and services.
- Ensure that informational material for children and families is available in multiple languages, reading levels, American Sign Language, captions and non-visual formats.
- Contribute to Children's Cabinet report on agency practices and programs, and Children's Cabinet state-local workgroup, in order to improve interagency communication.



Family Supports Accomplishments

- With the Children's Cabinet Agencies completed the Maryland Child and Family Services Interagency Strategic Plan
- Participated in the development of the Implementation Work Plan for that Strategic Plan
- Broadened participation of families and youth in policy making activities- partnered with groups like Youth Move and GOC's Youth Advisory Council
- Rosa's Law and the eradication of the terminology ~~mental-retardation~~ in State law, regulation, and policy
- Children's Mental Health Matters- Awareness and Public Information activities
- Continued State funding commitment to MITP/ LITP.
- Statewide Partnership to end Childhood Hunger.
- Through CCIF, funding for additional respite care and prevention strategies identified through local management boards.
- Expansion of evidence based practices for serving children and youth in DJS, DHR, and DHMH in collaboration with innovations Institute.
- Children's Cabinet Agencies partnering to reduce out of home placements and increase community based options where they are most needed.
- MSDE and Early Intervention Providers making progress on serving preschoolers in natural environments.
- Progress for children on MMSR-KWSS as evidenced by impact of full day kindergarten and enhanced preschool options around the State



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EMPLOYMENT



Employment GOAL #1

Leverage workforce and economic development activities that will increase availability of livable communities and employment opportunities for Marylanders with disabilities as it relates to BRAC.

Strategies:

- MDOD, DLLR and NTAR team members will create and implement a plan that includes short term outcomes driven and long term systems change action steps that create shared measures across economic, workforce development and disability employment agencies.
- Increase economic self sufficiency of employed individuals with disabilities through programs and services such as benefits counseling, Medicaid Buy In, Bridge Subsidy, Guaranteed Low Interest Loans and other related asset development activities.



Employment **GOAL #2**

Increase awareness and availability of quality work incentives counseling and other resources to support individuals with disabilities in achieving their employment goals.

Strategies:

- MDOD will provide outreach concerning the Employed Individuals with Disabilities Program and other work incentives to a minimum of forty organizations.
- MDOD will assist a minimum of 500 individuals in completing their EID applications resulting in at least 350 individuals being enrolled in the EID.
- MDOD in partnership with the WIPA will facilitate creation of a proposed Benefits Counseling Infrastructure and develop appropriate curriculum and training plan using MIG resources.
- MDOD with key partners will host a series of daylong events in October in 5 locations for a minimum of 15 job seekers with disabilities in each location that will provide a brief overview of employment policy and intensive benefits counseling and job seeking supports.
- MDOD will create a fact sheet targeted at parents and family members of transition age youth to encourage work as an outcome and continue fact sheet outreach.



Employment GOAL #3

Create and replicate best practices that increase integrated, individualized employment outcomes for Marylanders with disabilities.

Strategies:

- DDA, in partnership with MDOD, the Maryland Developmental Disabilities Council, MIG and other stakeholders, will develop an “Employment First” Policy and an Employment Work plan designed to expand and improve integrated employment outcomes for individuals with developmental disabilities.
- MDOD will partner with other state agencies and local partners to host Artpreneurship, a national model, to provide training to a minimum of 25 artists with disabilities interested in self employment.
- MDOD in partnership with DORS and other state agencies (DLLR, DDA, MHA) will assure the availability of quality transition services leading to post-secondary education and employment for young people with disabilities.



Employment GOAL #4

Promote awareness of the skills and abilities of job seekers with disabilities to large and small employers.

Strategies:

- MDOD will host at least two employer outreach activities a year and will work with assistance from GWIB to recruit a lead employer to head the Maryland Business Leadership Network.
- MDOD through MIG will provide funding to local partners to host a series of local job fairs.
- MDOD will participate in planning for a national marketing campaign through the MIG.



Employment ACCOMPLISHMENTS

- BRAC Disability Action Plan is final and implementation plans are being developed by key state agencies. RFP has gone out to create a series of BRAC related fact sheets, topics to include: Credit History, Security Clearance, and Universal Housing Design. An employer focus group was held with BRAC Employers in Fort Monmouth, and BRAC staff is being identified to focus on linking interns with disabilities to BRAC internships.
- Several benefits awareness tools are in development and the first class for state certified benefits counselors is underway. MDOD staff is partnering with GOC and DHR in the development of IDA's and are exploring the possibility of developing a financial literacy/asset development curriculum in partnership with the University of Maryland Cooperative Extension.
- A data white paper is currently in development and ongoing dialogue and planning is occurring for the creation of WorkStat that will include annual employment data from DDA, MHA, DLLR and DORS.



Employment ACCOMPLISHMENTS

- MDOD has provided assistance to 472 individuals in applying for the EID program.
- Hosted No Spare Marylanders in Hagerstown, Baltimore City, Salisbury and Prince George's County. Additional NSM are planned for Harford/Cecil, Anne Arundel (BRAC related) and Montgomery County as well as a Baltimore County pilot for transitioning youth.
- Several benefits awareness tools are in development and the first class of state certified benefits counselors is underway. MDOD staff is partnering with GOC and DHR in the development of IDA's and are exploring the possibility of developing a financial literacy/asset development curriculum in partnership with the University of Maryland Cooperative Extension.
- "Don't Panic: Your Son or Daughter can still work and not lose their benefits" and Transition Notebook.



Employment ACCOMPLISHMENTS

- DDA is in the process of finalizing strategic plan. MDOD staff has been active in the Employment First planning activities and is funding technical assistance in partnership with DDA and DDC to providers to increase their capacity.
- A half day regional training for artists with disabilities is currently being developed by the RISE program. Location and date to be determined.
- The Maryland Interagency transition Council is working on a strategic plan to further address transition services.
- MDOD is currently finalizing MOUs with DBED and DLLR for two Employer Outreach staff that will engage employers, develop a database, website and host employer events.
- MDOD has partnered with Baltimore City and County to host a job fair in conjunction with the World of Possibilities and currently has another RFP for other local job fairs.
- Through a partnership with other MIGS, a national campaign is currently in development, "Think Beyond the Label."



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HOUSING



Housing GOAL #1

The State including the members of the Interagency Disabilities Board will work together to create more affordable, accessible, integrated housing for individuals with disabilities.

Strategies:

- Identify additional funding sources for rental subsidies to augment and sustain the progress under the Bridge Subsidy Program.
- Increase collaboration among non-profit service agencies, housing entities (Public Housing Authorities) and the disability community.
- Enhance service delivery and community supports for individuals with disabilities at risk of homelessness, including residents of nursing facilities able to receive comparable community based services.



Housing GOAL #2

Individuals with disabilities will have improved access to housing in the communities where they live by increasing Visitability Features among new and renovated housing in Maryland.

Strategy:

- By November 2008, complete Interim Study activities regarding HB 448.

Contact Us

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